



Parvatibai Chowgule College of Arts and Science
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Best affiliated College-Goa University Silver Jubilee Year Award

6.3.3

***Professional Development /
Administrative Training Programs
organized by the Institution
For
Teaching and non teaching staff***

2019-2020



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Report on “Training Programme on Developing soft skills, resume writing and fundamentals of facing an interview’ by Mr. Roshan Nisar, CEO of The Leader”

Title: Training Programme on 'Developing soft skills, resume writing and fundamentals of facing an interview' by Mr. Roshan Nisar, CEO of 'The Leader'

Date: 9/1/2020

No of Participants: 16

Summary: A Three-Day training programme was organized from 9th to 11th January, 2020 by Mr. Roshan Nisar COE of 'The Leader'. The programme aimed at developing soft skills, resume writing and fundamentals of facing an interview. 16 undergraduate students participated in the programme.



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Organized

“Workshop on Attainment of Course Outcomes”

For

Faculty members

On

21st -22nd June 2019

By

Dr. Shaila Ghanti

Vice-Principal

REPORT

WORKSHOP ON ATTAINMENT OF COURSE OUTCOMES

Date:	21st June 2019	22 nd June 2019
Time:	09.30-11.00 - Faculty of Languages and Literature 11.00-12.30 - Faculty of Social Sciences 01.30-03.00 - Faculty of Physical and Earth Science 03.00-04.30 - Faculty of Life Sciences	09.30 – 01.30
Venue:	AV Room / Teaching Learning Center	Upper Auditorium
No. of Attendees:	60	68
Resource Person:	Prof. Umakant P. Kulkarni, Department of Computer Science, SDM College of Engineering and Technology Dharwad.	
Organized by:	IQAC under the leadership of Dr. Nandkumar N. Sawant and Dr. Shaila Ghanti	
Assistance and Logistic Support by:	Ms. Bhavana M. Sawardekar	
Photography by:	Tiger Studio	

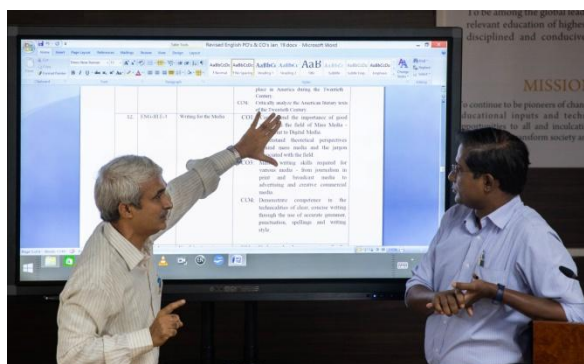
Brief Note:

A 2 day workshop on ‘Attainment of Course Outcomes’ was conducted for all the faculty in order to revise the course outcomes as suggested by the Governing body.

On 21.06.2019, each discipline separately was explained the rational and significance of course outcomes for the fruitful accomplishment of the course objectives. One representative from each department was asked to present the course outcomes that were already framed for the given course. Only one course and its outcomes were deliberated, debated and the discussion resulted in modification and deeper understanding of the outcomes. Dr. Umakant Kulkarni looked and constructively criticized the written aspect of the outcome courses.

Pointers for drafting Courses Outcome are:

- To reflect what students will ‘do’ and ‘know’ at the end of the course. This will depend on the focus of the course.



Dr. Umakant Kulkarni, resource person offering suggestions to faculty Mr. Andrew Barreto at the Workshop on ‘Attainment of Course Outcomes’



Faculty presenting the Course Outcomes of the department at the Workshop on ‘Attainment of Course Outcomes’

- To use the action verbs at the beginning of the line.
- To be concise i.e. outcomes need to be narrowed down without losing its completeness.
- To be measurable and commensurate with the course evaluations.

On 22.06.2019, the workshop focused on 'Attainment of Course Outcomes'. Two sessions were conducted i.e. **i. Attainment of COs:**

All activities should be assessed or taken feedback.

Every question should comply with the marks and COs. Some outcomes might be met in the CA, some in the SEE or both. Determine a benchmark for every CO of a given course. This benchmark refers to minimum marks a student ought to score to say that the outcome has been attained. For



Prof. Umakant Kulkarni speaking to all the faculty members at the Workshop on 'Attainment of Course Outcomes'

COs at lower levels benchmark ought to be high, for COs at higher levels, benchmark can be low. However, benchmark should not be lower than 60%. To say that a CO has been attained, students need to score certain marks (according to the benchmark set) in the exam (all exams put together).

e.g. A particular CO is measured through 2 questions in two different CAs having the marks weightage as 10 + 8 marks = 18 marks. If 65% is the benchmark for that CO, it means that a student has to score 11.5 to attain the CO.

Maintaining a record of this in a tabular form will help us indicate how many students attained the CO. Those who fail to attain the benchmark need to be identified by the course teacher and an intervention needs to be carried out. Re-examination (in case of CA) or reflection of the CO in the SEE will indicate improvement and as such attainment of the CO.

Intervention can be done within a semester. After every CA, this can be done so that effect of corrective actions can be measured in SEE. Intervention can be done at the end of a semester for instance, by having a bridge course before the student enrolls for the course at a higher level. Intervention can be of different types and at different levels:

1. Pedagogical intervention that involves change in teaching methods
2. Curriculum level that involves changes in the syllabus
3. Support system that involves provision of laboratory, field visits etc.
4. Administrative level that involves changes in policy decisions.

ii. Mapping of Course Outcomes to Program Outcomes

All courses contribute to Program Outcomes (POs + PSOs); So begin with mapping COs to Pos. According to NBA, all COS contribute to POs at a certain level:

1. Level 3 – Substantial (industry relevance)

2. Level 2 – Moderate (in between)
3. Level 1 – Introductory (basic introduction to concepts)

Substantial in a BA degree program could mean ready for further education and not industry ready as students cannot seek jobs in the field with only bachelor's degree. Attainment of percentage for each PO is calculated as $\frac{3(x)+2(y)+1(z)}{3+2+1}$. Another option is to identify weightage of each CO to the PO then an average of this helps understand the contribution of the course to the PO.

Finally the vote of thanks was given by Dr. Sameena Faliero.

Action Plan:

1. All the course outcomes for the departments need to be revised based on the suggestions given by the resource person within 2 weeks.
2. The Course outcomes of a particular course which was discussed during the workshop needs to be modified and should be send to Prof. Umakant Kulkarni.

Feedback: Most of the faculty had a very good and good opinion of the workshop.

Suggestion/remark: Second workshop had many Repetition from the first and good for professional colleges.



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BY DR. UMAKANT KULKARNI

Attendance

			Date: 21.06.2019	22.06.2019
			Venue: TLC / AV Room	Upper Auditorium
			Timing:	09.30-01.30
S.N.	Attendees	Departments		Signatures
01	Dr. Rakhi V. Amonkar	Konkani	9-30	Ramoli Ramoli
02	Carol B. Miranda	French	to	centinada Present
03	Dr. Rishikesh Mishra	Hindi	11-00	Rkishi —
4	Dr. Sonia da Costa	English		SJ SJ
5	Asst. Prof. Andrew Bamel	French		Andrew Andrew
6	Rajeshwar Desai	English		Desai Desai
7	Mitra D S. Borker	French		MBorker —
8	Pradeep R. Jale	Hindi		Jale Jale
9	Alka G. Gawas	Hindi		Alka Alka
10	Dr. H. C. Chopdekar	KONKANI		Chopdekar Chopdekar
11	Dr. Sachin Morcos	Biology	11-	Sachin Sachin
12	Sobita Kirtane	Psychology	to	Sobita Sobita
13	Dr. Golda Vaz	Psychology		Golda —
14	Aresh Naik	Psychology	12.30	Aresh Aresh
			2.30	— —
			4.00	— —

WORKSHOP ON ATTAINMENT OF COURSE OUTCOMES

	Attendees	Departments	Timing	21.06.2019	22.06.2019
15.	A. Ashish	Geography	1:30 pm — 3:00 pm	X 21/6/19	—
16	Ashish M. Desai	Physics		pm	pm
17	Anil Hedge	Geoinformatics		Anil	Anil
18	Castor Godunho	B.Voc. SD		Castor	Present
19	Wendham Gray	B.Voc SD		Wendham	Wendham
20	Akhishuk Godkar	M.Sc IT		Akhishuk	Akhishuk
21.	Sameena Falleiro	Computer Scien		Sameena	Sameena
22.	Wishita V. Aroskar	B.Voc. SD		Wishita	Present
23	Aman R. Naik	Computer Science		Aman	Present
24	Neeta Dhopeswariker	Compse.		Neeta	Neeta
25	Maheesh P. Matha	Computer Science		mmatha 21/6/19	mmatha 22/6/19
26	Allan Rodrigues	Geology		Allan	Present
27	Yatin P. Desai	Physics		Yatin	Yatin
28	Smruti Chaudhary	Ecology		Smruti	Smruti
29	Dr. Mayuri Naik	Chemistry		Dr. Naik	Dr. Naik
30	Sachin B. Kakodkar	Chemistry		Sachin	Sachin
31	G. K. NAIK	CHEMISTRY		G. K. Naik 21.06.19	G. K. Naik 22.06.19
32	ANAGHA BICHOLCAR	GEOGRAPHY		Anagha 21.06	Anagha 22.06
33	ANANYA DAS	PHYSICS		Ananya 21/6/19	Ananya 22/6/19
34	Sudhira Bhat	Comp Sci		Sudhira	Present
35	Kumaresh V.C.	Comp. Sc.		Kumaresh	Kumaresh
36	Anand Masur	Maths		Anand	Present
37	Meghana S Dwli	Geology		Meghana	Meghana
40	Anisha R. Pednekar	Botany		Anisha 21/6/19	Anisha 22/6/19
41.	Eldrika F. D'Costa	Botany		Eldrika	Eldrika

Submit to Ms. Bhavana M. Sawardekar

WORKSHOP ON ATTAINMENT OF COURSE OUTCOMES

V	Attendees	Departments	Timing	21.06.2019	22.06.2019
42	Ms. Bhavya G. Bhat	Biochemistry	3:00-4:30 PM	Present	Present
43	Dr. Supriya N. Prabhu Khoyisurkar	Biochemistry	do	Present	Present
44	Sarah Mesquita	Biochemistry	do	Present	Present
45	Sangeeta Sankhalkar	Botany	"	Present	Present
46	Aditya Nain	Biochemistry	"	Present	Present
47	Nandini Vaz Fernandez	Zoology	"	Present	Present
48	Gautami Manakekar	Zoology	"	Present	Present
49	Madhu P Balekai	Zoology	"	Present	Present
50	Tessa Vaz	zoology	"	Present	Present
51	Shada Ghanh	Comp. Sc.		Present	Present
52	Gunag Sadanand	Banking		Present	Present
53	Nikshita V. Anurkar	Blac. (SP)		Present	Present
54	Carol B. Miranda	French		Present	Present
55	Amal K. Nark			Present	Present
56	R. Ranchana	Biotechnology		Present	Present
57	Madhavi M. Motankar	Biotechnology		Present	Present
58	Anila K.P.	Writing Centre		Present	Present
59	Aiswarya M. Babu	MA - Psychology		Present	Present
60	Stephen J. Dias	Zoology		Present	Present
61	Nandini Vaz Fernandez	Zoology		Present	Present
62	Andra D'Souza	Zoology		Present	Present
63	Vallanka A. V. Dine	Biotechnology		Present	Present
64	Shamila Meneses	Student Support Services		Present	Present
65	S.M. Harmalkar	Mathematics		Present	Present

WORKSHOP ON ATTAINMENT OF COURSE OUTCOMES

N	Attendees	Departments	Timing	21.06.2019	22.06.2019
60	Radhika K. Desai	Biochem	0900	[Signature]	[Signature]
X	Aman R. Nark	Computer Science			Date
62	Gurug Sadaunand Desai	Konkan			Sc
X	Nikshita V. Aroskar	Bvoc (SD)			W
X	Carol B. Niranda	French			Can.
X	Neeta Dhopesherker	CompSc			Dr
X	Sameena Falleiro	Comp.Sc			Falleiro
X	Ashish M. Desai	Physics			[Signature]
X	Kumarresh. V.C.	Comp.Sc			Dr
X	Suchitha Bhat	CompSc			Bhat
65	D. Prabakaran	Comp. Sci.			S. Prabakaran
64	Judith Barreto	Comp Sc			Judith
65	Allan Rodrigues	Geology			Allan
66	Mahalaxmi Badigeri	Economics			[Signature]
67	Rupali Tamlu	Economics		CH. 60	[Signature]
68	Abhishek M. Gumber	Economics		[Signature]	[Signature]
X	Anand Masur	Maths.			Anand
69	H. S. S. Nalakaeni	Geology		Near	Near
70	Castor Godinho	CompSci		[Signature]	[Signature]
71	Wendhan Gony				
70	Santa Sankar Tan	History		S. Nalakaeni	S. Nalakaeni
71	Sanjay D. Salkar	Geography		[Signature]	[Signature]
72	Lactina Gonsalves	Chemistry		[Signature]	[Signature]
73	Vanessa Barros. Colaco	History		[Signature]	[Signature]
74	Ramu P. Pagi	Economics		[Signature]	[Signature]

Submit to Ms. Bhavana M. Sawardekar

WORKSHOP ON ATTAINMENT OF COURSE OUTCOMES

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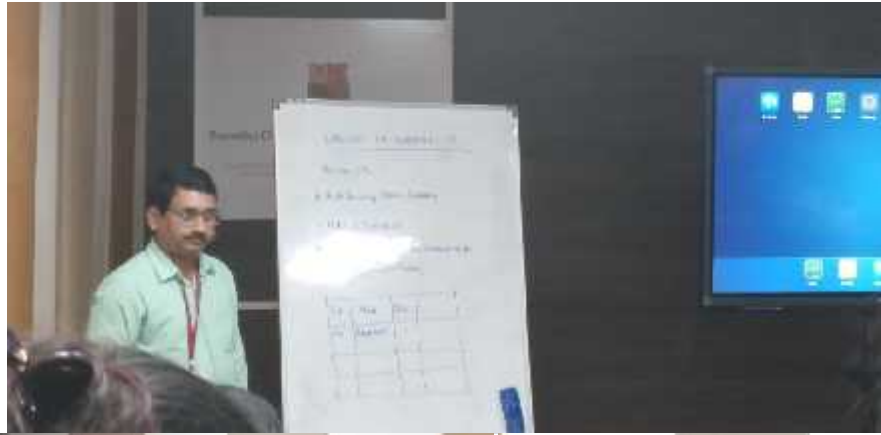
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REPORT OF WORKSHOP ON MAPING OF COURSE OUTCOMES AND PROGRAMME OUTCOMES	
Title:	Mapping of course outcomes.
Date and year:	30 th August 2019
Venue:	AV room of CTL
Resource person/s:	Dr. Nandkumar Sawant
Organizing Committee	IQAC
No. of Participants	23 Faculty members (representatives from all departments).
Objective:	<p><i>The workshop was conducted to train the teachers on the following :</i></p> <ul style="list-style-type: none">- Mapping the course outcomes.- Understanding the association T-L-E processes to attainment of Course outcomes
Summary of the proceedings	<p>The IQAC organized hands-on workshop on “Mapping of course outcomes” for departments on 30th August 2019.</p> <p>Dr. Nandkumar Sawant was the resource person for the same. He explained the procedure devised for mapping of the course outcomes (COs) at the department. Faculty members were given a format to map the COs. Dr. Sawant also explained how the teaching-learning processes can be mapped to the COs and how the assessment modes can be used to check for attainment of COs. He explained how Blooms taxonomy can be integrated to gauge attainment and also conducted hands-on session activity department wise.</p> <p>The Following members presented their mapping structure prepared as an outcome of this workshop. Dr. Hanumant Chopdekar, Dr. Lactina Gonsalves, Dr. Nandini Vaz Fernandes, and Ms. Swati Gadi.</p>

Photographs



Participants of the workshop



RESEARCH COMMITTEE (PCCAS-RCEA) & IQAC

REPORT ON WORKSHOP ON RESEARCH DATA MANAGEMENT	
Title:	Research Data Management' for facilitating H Index calculation (Bibliometrics)
Date and year:	14 th November 2019
Venue:	Auditorium
Resource person/s:	Dr. Nandini Vaz Fernandes
Organizing Committee	Research, Consultancy and Extension Activity Committee (PCCAS-RCEA) and Internal Quality Assurance Cell (PCCAS-IQAC). Dr. Nandini Vaz Fernandes and Dr. Ashish Desai
No. of Participants	17 Faculty members.
Objective:	<i>The Hands-on workshop was conducted to facilitate faculty members to :</i> <ul style="list-style-type: none">- Connect Achievements and Contributions on Global Registry" – Register with ORCID and PUBLON.- Calculate H index of author.
Summary of the proceedings	<p>The Research Committee and IQAC organized Hands-on Workshop on "Metrics as a Measure of Scholarly Articles " Research Data Management' for facilitating H Index calculation (Bibliometrics) on 14th December, 2019 in the Auditorium.</p> <p>As a prerequisite for the workshop, participants were asked to organize their publication list in APA format and bring it for the workshop on their respective laptops. Participants were also asked to get information related to their publications viz. research journal papers, articles, books, chapters, dramas or any other work created by them.</p> <p>Dr. Nandini Vaz Fernandes, gave a introductory session on Research data management, followed by demonstration of how to upload data on ORCID and PUBLON. All members of Research committee helped the participants to register for ORCID and PUBLON.</p>

The participants calculated their H index and were also enlightened on its relevance.

The session concluded with vote of thanks proposed by Dr. Ashish Dessai, co-convenor of PCCAS-RCEA.

Photographs

The poster is for a workshop titled "Research Data Management' for facilitating H Index calculation (Bibliometrics)". It is organized by Dr. Nandini Vaz Fernandes at Parvatibai Chowgule College, Margao Goa, on 14th November 2019. The poster includes the college's logo, accreditation details (NAAC Grade A, CGPA 3.41), and a tiger logo for Chowgule Tigers. It also lists what participants need to do: register with ORCID and Researcher-ID. The bottom of the poster features the Thomson Reuters ResearcherID logo and a red 'REGISTER' button.

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WORKSHOP –
“Research Data Management’
for facilitating H Index calculation
(Bibliometrics)”
14th November 2019
BY
DR. NANDINI VAZ FERNANDES
PARVATIBAI CHOWGULE COLLEGE
MARGAO GOA
EMAIL:nvf001@chowgules.ac.in

WHAT YOU NEED TO DO:

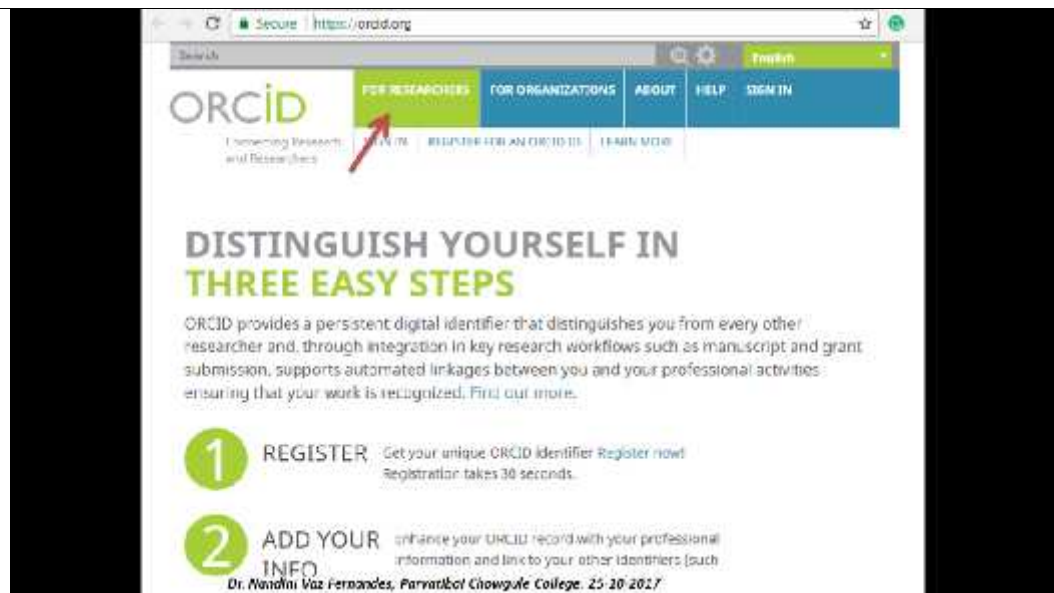
1) Register yourself with ‘ORCID’.

ORCID


2) Register yourself with RESEARCHER-ID

RESEARCHERID

Dr. Nandini Vaz Fernandes, Parvatibai Chowgule College. 25-10-2017




Dr. Nandini Vaz Fernandes, Parvatibai Chowgule College, 25-10-2017



NEXT...WHAT IS ResearcherID

- **ResearcherID - Each member is assigned a unique identifier to enable researchers.**
- **ResearcherID is fully integrated with Web of Science.**
- **So, you can use your profile to make sure you are getting properly credited for your work in Web of Science.**



Parvatibai Chowgule College of Arts and Science (Autonomous)

Margao-Goa

Report

Workshop on “Power Point Presentation”.

Held on Saturday 21st December, 2019.

Introduction:

PowerPoint presentation is an amazing tool for any teacher to use because it helps those who fall under the three types of learning styles: auditory, visual, and kinaesthetic. PowerPoint presentations enable teachers to increase the quality of written materials and visuals they present to the students in the class. The workshop highlighted on “What makes a Good Power Point Presentation?” The resource person was Dr.Nandkumar Sawant, Principal ParvatibaiChowgule College. The pre-requisite of the workshop was each faculty had to get their laptop and have a power point presentation.

The workshop was conducted on Saturday 21st December 2019, in the Conference room from 10:30 a.m. to 1.00p.m. The workshop was attended by 16 new staff members.

Objective: The main objective of the workshop was to make the new teachers aware of how to make a good power point presentation.

Synopsis of the Workshop:

The workshop began at 10.30 am in the Conference room by Dr.Nandkumar Sawant, Principal. The workshop began with the introduction of each faculty. The agenda of the workshop was discussed by the principal. The faculties were asked to volunteer to present their power point presentation. Four faculties presented their power point presentations during the workshop. After observing each presentation, the faculties were asked to note down what they observed in the presentation.

After the presentations by faculties, the Principal, also made his presentation. In his presentation, he discussed what makes a good presentation. He also highlighted, the components such as agenda, introduction, discussion, summary and a bibliography, etc., that an effective presentation must have. Further, he also made discussions on the format being used for presentations in the college.

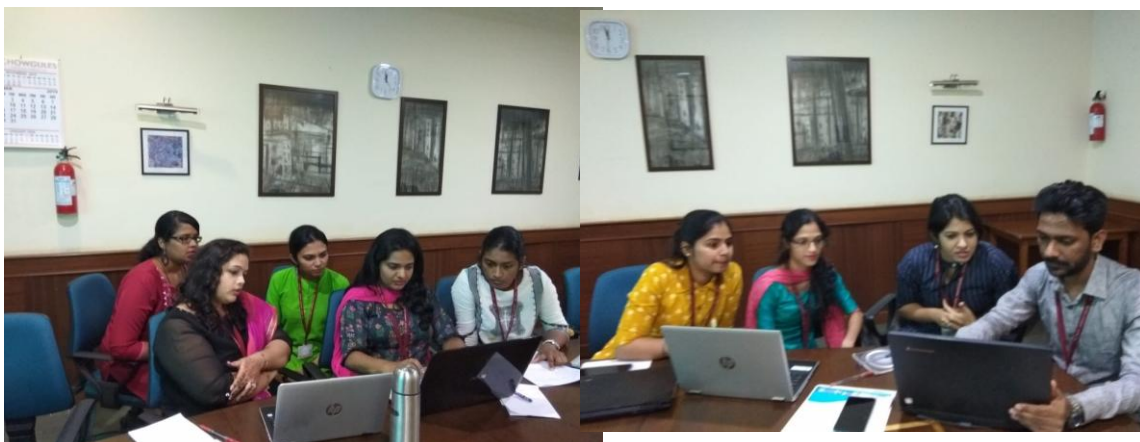
Followed by the presentation made by the Principal, there was a hands-on training for all the faculties wherein they were made into teams. The faculties had to incorporate their suggestions and ideas in their presentation.

Outcome:

The workshop on power point presentation was quite effective and made the best use of the relationship between the presenter and the audience. It took full consideration of the audience's needs in order to capture their interest, develop their understanding, inspire their confidence and achieve the presenter's objectives.



Workshop in progress



Faculties on hands-on-training during the workshop



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ATTENDANCE SHEET

The undersigned faculty attend a Workshop on Power Point Presentation on
Saturday, 21st December, 2019 at 10:30 a.m. in the Conference Room.

Name	Signature
Ms. Anita. K.P.	
Ms. Pearl I Oliveira	
Dr. Aditya Nair	
Dr. Stella Masecenas	
Clementine Vanessa Antao	
DIKSHA PRABHU KHORTUVENTHAN	
Tripti Fal Dessai	
Anjali Naik	
AKBARALI SHAIKH	
Shambhavi Naik	
Varoj Usgaonkar	
Tanya Keni	
Ramu Pagi	



Anushka Fernandes	(A)
Noel Goes	
Asawari Nayak	Mowai Nayak



S. Sant
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RESEARCH COMMITTEE (PCCAS-RCEA) & IQAC

REPORT OF SEMINAR ON "METRICS AS A MEASURE OF SCHOLARLY ARTICLES"	
Title:	"Metrics as a Measure of Scholarly Articles"
Date and year:	14 th December 2019
Venue:	Auditorium
Resource person/s:	Dr. V GOPAKUMAR
Organizing Committee	Research, Consultancy and Extension Activity Committee (PCCAS-RCEA) and Internal Quality Assurance Cell (PCCAS-IQAC). Dr. Nandini Vaz Fernandes and Dr. Ashish Desai
No. of Participants	21 Faculty members
Objective:	<i>The Seminar was conducted to: :</i> <ul style="list-style-type: none">- To facilitate faculty members to compute H Index (Bibliometrics).- Facilitate Quality publications.
Summary of the proceedings	<p>The Research Committee and IQAC organized Seminar on "Metrics as a Measure of Scholarly Articles" on 14th December, 2019 in the Auditorium. The resource person was Dr. V Gopakumar, Librarian of Goa University, who discussed the method of calculating H index.</p> <p>The inaugural session was presided by Principal, Dr. Nandkumar Sawant, who welcomed the resource person and briefed the participants on the Importance of the seminar.</p> <p>The session on bibliometrics included calculation of H index from Web of Science and Scopus and process of checking citations and method of calculating 'Institutional H Index', where he demonstrated the process of</p>

calculation of data of 'Goa University'.

He also stressed on the need for having 'Quality publications' and stated that it is mandatory for faculty members to give institutional affiliation for research publications. He demonstrated the use of 'Mendeley' for writing quality research papers with easy sourcing of reference material pertaining to area of research and finding appropriate journal for publishing ones research work.

The session concluded with vote of thanks proposed by Dr. Ashish Dessai, co-convenor of PCCAS-RCEA.

Photographs



Principal Dr. Nandkumar Sawant welcoming the resource person Dr. Gopakumar



Resource Person Dr. Gopakumar for Seminar on "Metrics as a Measure of Scholarly Articles" on 14th December, 2019.



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REPORT OF SEMINAR ON INTELLECTUAL PROPERTY RIGHTS (IPR): IT'S RELEVANCE IN ACADEMICS	
Title:	Intellectual Property Rights (IPR): It's Relevance In Academics
Date and year:	14 th December 2019
Venue:	AV room of CTL
Resource person/s:	Dr. Nandini Vaz Fernandes
Organizing Committee	Research, Consultancy and Extension Activity Committee (PCCAS-RCEA) and Internal Quality Assurance Cell (PCCAS-IQAC).
No. of Participants	22 Faculty members (representatives from all departments).
Objective:	<p><i>The Seminar was conducted to create awareness on :</i></p> <ul style="list-style-type: none">- Need and importance of Intellectual Property Rights (IPR) among the faculty and students.- Initiatives by Chowgule College to promotion awareness of IPR.
Summary of the proceedings	<p>The Research Committee and IQAC organised Seminar on " IPR: It's Relevance in Academics" on 14th December, 2019 in the AV Room of Centre for Teaching learning. A group of 22 teachers were selected to represent each department. The objective of the seminar was to create awareness on need and importance of Intellectual Property Rights (IPR) and IPR promotion at Chowgule College. The session was conducted by Dr. Nandini Vaz Fernandes, who covered various aspects of IPR viz patents, trademarks, industrial designs, Geographical indications, copyrights and related matters and discussed its relevance in academics/education institution.</p> <p>Following topics were discussed during the seminar viz. what is IPR, types of IPR and relevance of IPR in academics. Synopsis of the discussion is given below:</p> <p>There are two main types of intellectual property rights (IPR).</p>

1. Copyrights and related rights

2. Industrial property

COPYRIGHT AND RELATED RIGHTS: Rights related to:

- Performing artists in their performances,
- Producers of phonograms in their recordings
- Broadcasters in their radio and television programs.
- Includes literary and artistic works such as :Novels, Poems And Plays, Films, Musical Works, Artistic Works Such As Drawings, Paintings, Photographs And Sculptures, Architectural designs.

INDUSTRIAL PROPERTY:

- Inventions (Patents) – process or product (20 yrs)
- Trademarks – symbols/signs /style of packaging.
- Industrial Designs
- Geographic Indications Of Source

ADVANTAGES OF INTELLECTUAL PROPERTY RIGHTS

- If you create a product, publish a book, or find a new drug, intellectual property rights ensure that you benefit from your work.
- These rights protect your creation or work from unfair use by others.
- Encourages individuals to distribute and share information and data instead of keeping it confidential.
- Provides legal defence and offers the creators the incentive of their work.

IPRs IN ACADEMICS: Faculty or personnel, students, and staff of the academic institution.

1) Copyright – by Journal for Research publication.

2) Scholarly and academic work:

3) Patent Rights

4) Learning Resources

The session also included discussion on revenue sharing, infringement of IPR, and IPR Policy of Chowgule College. College has formulated IPR policy to facilitate filing of applications for patents and other IPR, to enable faculty or personnel, students, and staff of the academic institution to get due credit for their works through IPRs and to recommend financial assistance for filing IPR, by the faculty and students of the Institute as per the norms of the institution.

The session concluded with vote of thanks proposed by Dr. Ashish Dessai, co-convenor of PCCAS-RCEA.

Photographs



Participants of the Seminar on "IPR: Its Relevance in Academics" on 14th December, 2019



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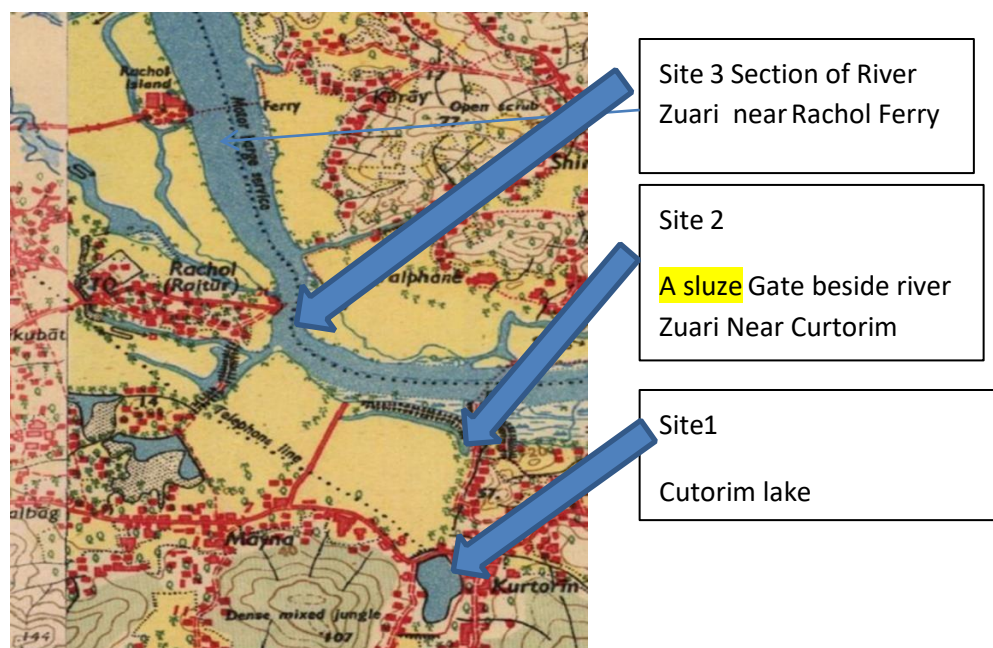
Report on “Field-based Training - On Site Use of Current Meter, And Field Testers to Test Water”

Title:	Field-based Training - On Site Use of Current Meter, And Field Testers to Test Water
Date and year:	16 th December 2019.
Venue:	Department of Geography, section of River Zuari, at Rachol and section near Curtorim, Goa
Objective:	Objective of the field based training – on site Use of Current meter and Various field tester aims to enable the participants to <ol style="list-style-type: none">1. calibrate and on site use of testers to test of pH, EC, TDS, Salinity2. calibrate and use soil water testing kit on field3. use current meter to gauge the velocity of water4. measure the quantum of flow of water from manmade channel and natural streams5. use deep water sampler to collect water samples from lakes and rivers6. collection of water and soil samples and preparation field book for the same7. analysis of field samples in the lab, and derive inferences
No. of Beneficiaries	Faculty:8 Students:15 Staff:2 Community: 0
Sequence of events	9.00 am to 9.30am Registration 9.30 to 10.30am Briefing about the techniques 10.30 to 11.00am Travel to the local site 11.00am to 1.30 pm On site testing pH, EC, TDS, DO, Salinity, Turbidity, Use of current meter (1.30 to 3.00 Break) 3.00 to 4.30pm Lab session Calculation of flow of water based on data collected from field work 4.30 pm to 5.00pm Analysis and interpretation of results discussion and closing ceremony

Brief of experts Dr. Sanjay D. Gaikwad
Assistant Professor
Department of Geography and Research Center
Parvatibai Chowgule College of Arts and Science (Autonomous)
Margao GOA

Summary of the proceedings

1. After registration all participants were acquainted with the functionality of the field testing equipment's and the safety measures related to the handling the device. The objective of the field visit was made clear to the participants and demonstrated the way to prepare the field book, take locational data, site data and take the records from field devices. All participants were taken to the site 1 the sluice gate near Curtorim beside river Zuari & site 2 Curtorim lake of Curtorim village.



2. At Site one and two participants were demonstrated and given chance to take readings using current meter. Besides of current meter they and also given an opportunity to measure the length, breadth and depth of the segment of the water channel, take water samples from lake Courtorim. Same time they were also trained to utilize the field testers to test the pH, Ec, TDS, Salinity, etc. on site. Participants also used soil water testing kit. Along with the sample they also taken the location (spatial) data.
3. After the hands on of shallow water regime participants were taken to the Rachol ferry to collect deep water samples from river Zuari. Several sample are collected from margins of the river where as two samples are taken from the center of the river.
4. Last session of data analysis was conducted in the labs of department of geography. Participants were trained to calculated the quantum of flow of the water form first and second site. All the water samples were tested again using lab instruments for pH, EC, TDS, Turbidity, salinity etc. Lastly with the summing up session closed the training programme.



Participants (Staff and Student) Travelling by Ferry Boat at Rachol To collect water samples and use the current meter

**PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS) - GOGOL, MARGAO-GOA**

Teaching Learning Centre and IQAC

(Highlight the appropriate: Workshop/ Conference/Seminar/ Industry-Academia /Extension activity)

(Highlight the appropriate for Community outreach: Social service in terms of impact and sensitizing students to social issues of gender/hygiene/ nutrition/ domestic violence /environment/ community assistance etc)

REPORT OF WORKSHOP

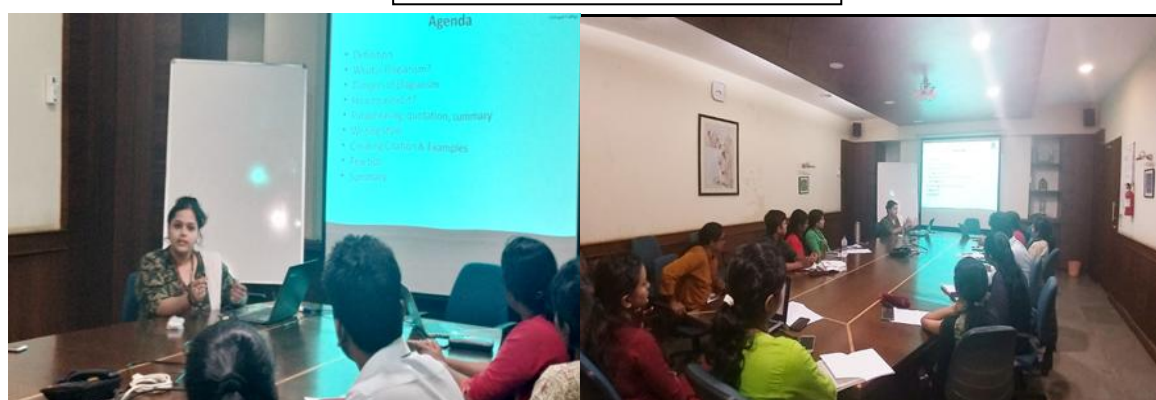
Title:	“Academic Writing and Integrity”
Date and year:	Tuesday 07th January 2020.
Venue:	Conference Room
Resource person/s:	Dr. NandiniVazFernandes and Ms. Anila.K.P.
Organising Committee	Teaching Learning Centre and IQAC
No. of Participants	12
Objective:	The main objective of the workshop was to make the new teachers aware of the significance of practicing ethical values in academic writing and also, to brief up on assignment writing with its various essential components and rubrics.
Summary of the proceedings	<p>Academic Writing and Integrity aims at bringing moral code of academia. It involves using in an ethical, honest and responsible manner. Integrity embodies the fundamental core values of honesty, trust and responsibility which is an essential quality to develop among the teachers and spread it among the students.</p> <p>The workshop began at 2.30 pm in the Conference room by Dr. NandiniVazFernandes. The workshop began with the introduction of each faculty. The workshop was divided into two sessions. The first session was conducted by Dr.NandindiVazFernandes. She spoke on the importance of Academic writing with special reference to Assignment writing. The various components of Assignment were discussed briefly and also the rubrics of mark distribution was shown. Further, the format of the Assignment followed by college was discussed and displayed. Also, she spoke on the plagiarism policy and its seriousness in Academic Writing. This session ended by 3.30 pm.</p> <p>The second session began at 3.30 pm by Ms. Anila K.P. She spoke on the Academic Integrity with special reference to plagiarism and Referencing. Here the teachers were briefly introduced to Plagiarism and how one can avoid it. She also highlighted the importance of referencing/citation of the resources and gave a demonstration on how to do citation by two methods in APA style. The following session concluded at 4.30 pm.</p> <p>The workshop on “Academic Writing and Integrity” was quite effective It took full consideration of the faculties need and develop their understanding on Assignment Writing and its various components. It also helped the faculties to know more about plagiarism, its dangers and how one can avoid it by incorporating various techniques. Faculties were familiarised with the APA style of referencing/bibliography and also, the Plagiarism policy</p>

Photographs

Session 1- Academic Writing



Session 2- Academic Integrity



Report Prepared by: Ms. Anila.K.P.
Advisor
Writing Centre



Parvatibai Chowgule College of Arts and Science
Autonomous

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ATTENDANCE SHEET

The undersigned faculty attended a workshop on Academic Writing and Integrity on
Tuesday, 7th January, 2020 at 2:30 p.m. in the conference room.

Sr. No.	Name of the faculty	Signature
1	Diksha Prabhakar Khogyejenkar	
2	Pearl I. Oliveira	
3	Akbarali Sheikh	
4	Anjali A. Meik	
5	Tripti Pal Dessai	
6	Jocelyn Makasare	
7	HASHMA MUSTAK	
8	Dr. Starlaire Mascarenhas	
9	Priya Kumar	
10	Vrushab S. Mhapsekar	
11	Clementine Vanessa Antao	
12	Ashweta Grandfondekars	
13	Nandini V.F	
14	Anila K.P.	
15		
16		
17		



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Report of “Workshop on Time Management”

Title: Time Management

No of Participants: 50

Date: 17th, 18th, 21st and 23rd January, 2020

Summary: A workshop on “Time Management” was conducted for students of B.A/B.Sc on 17th, 18th, 21st and 23rd January, 2020 in the Student Support Service Classroom. A total 50 students attended the same. The main objective of the workshop was to make students aware of the importance of time management that will help them to achieve better results and goals through effective planning. Also, help them to adopt appropriate strategies for dealing with interruptions, developing assertiveness and use of practical techniques for organizing work.



**PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS) - GOGOL, MARGAO-GOA**

Writing Centre

(Highlight the appropriate: Workshop/ Conference/Seminar/ Industry-Academia /Extension activity)

(Highlight the appropriate for Community outreach: Social service in terms of impact and sensitizing students to social issues of gender/hygiene/ nutrition/ domestic violence /environment/ community assistance etc)

REPORT OF WORKSHOP

Title:	“Plagiarism and Assignment Writing”
Date and year:	Thursday 23 rd January 2020
Venue:	Student Support Service Classroom
Resource person/s:	Ms. Anila.K.P.
Organising Committee	Writing Centre
No. of Participants	31
Objective:	The main objective of the workshop was to make the students aware of the significance of practicing ethical values in academic writing by avoiding plagiarism and also, to brief up on assignment writing with its various essential components.
Summary of the proceedings	<p>The development of information and communication technology plays a considerable role for students in writing their thesis. The positive side, it will help the students to find countless number of academic sources ranging from journal articles to complete their written work/research paper. On the other hand, the negative impact would be giving a chance for the students to commit plagiarism easier.</p> <p>This Workshop thus, aims to meet the present needs of the students ie: making aware of the moral code of academia that involves using an ethical and honest way of submitting their work which is an essential quality to develop among the students and they were also made aware of the plagiarism detection software used for detecting plagiarised writing.</p> <p>The workshop was divided into two batches, 12 students participated from SYBSc in the first batch and 19 students of FYBSc participated in the second batch respectively. The workshop for the first batch commenced at 10.30 am and wound up by 11:30am, similarly the second batch commenced at 12.30pm and concluded by 1:30 pmin the student support service room by Ms. Anila.K.P. Both the sessions began with discussing the importance of Assignment writing followed by discussion on the various components of Assignment. Thereafter, the students were briefly introduced to Plagiarism and how one can avoid it. Further the importance of referencing/citation of the resources was discussed and a demonstration on how to do citation was shown to the students.</p> <p>The workshop on “Plagiarism and Assignment Writing” was quite effective as the students were enlightened on the two important topics. It focused on the need of the student and develop their understanding on Assignment Writing and its various components. The students were thus made aware about plagiarism, its dangers and how one can avoid it by incorporating various techniques. Students were familiarised with the APA style of referencing/bibliography and also, the Plagiarism policy.</p>

Photographs



Workshop in progress



Participants along with the faculties

Report Prepared by: Ms. Anila.K.P.
Advisor
Writing Centre



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Attendance Sheet - Batch - 2

The following undersigned students attended the workshop on Plagiarism and assignment writing on 23rd January 2020 at 12:30pm in the Student Support Service Classroom

Sr.no	Name of Student	Class	Signature
1.	Suk. Sajida Banu	FYBSC	
2.	Raziya Begum Pijar	FYBSC	
3.	Srujana R. Naik	FYBSC	
4.	Siddhi R. Naik	FYBSC	
5.	Asmeeta Chauri	FYBSC	
6.	Sudhambhale Yash	FYBSC	
7.	Shreyanka B.D.	F.Y.BSc	
8.	Jenny Vales	F.Y.BSc	
9.	Mauli Shirodkar	FYBSC	
10.	Shanel Barreto	"	
11.	Melshawn Vaz	FYBSC	
12.	Bhaskar M.	FYBSC	
13.	Sandria Pereira	FyBSc	
14.	Pearlita Fernandes	FyBSc	
15.	Deepthi Naik	FyBSC	
16.	Pritam Gaonkar	FYBSC	
17.	K.M.Dharani	FYBSC	
18.	Kautilika K. Devashetti	FYBSC	
19.	Aishwarya More	FYBSC	



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Attendance Sheet - Batch - 1

The following undersigned students attended the workshop on Plagiarism and assignment writing on 23rd January 2020 at 10:30am in the Student Support Service Classroom

Sr.no	Name of Student	Class	Signature
1	Shivani Behli	SYBSC	<i>[Signature]</i>
2	Jessica Furtado	SYBSc	<i>[Signature]</i>
3	Eleanor Faleiro	SYBSc	<i>[Signature]</i>
4	Flynnia Andrade	SYBSc	<i>[Signature]</i>
5	Rochelle Fernandes	SYBSc	<i>[Signature]</i>
6	Abigail Sacramento	SYBSc	<i>[Signature]</i>
7	Shreya Malik	SYBSc	<i>[Signature]</i>
8	Zuha Fatima	SYBSc	<i>[Signature]</i>
9	Heera B.S. Kossambe	SYBSc	<i>[Signature]</i>
10	Ashish Yadav	SYBSc	<i>[Signature]</i>
11	Murriel Fernandes	SYBSc	<i>[Signature]</i>
12	Megan D'mello	SYBSc	<i>[Signature]</i>

PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) - GOGOL, MARGAO-GOA

(Highlight the appropriate: **Workshop**/ Conference/Seminar/ Industry-Academia /Extension activity)

(Highlight the appropriate for Community outreach: Social service in terms of impact and sensitizing students to social issues of gender/hygiene/ nutrition/ domestic violence /environment/ community assistance etc)

REPORT

Title:	WORKSHOP ON CLAAP
Date and year:	Wednesday, 19th February 2020
Time:	12.00 noon
Venue:	Upper Auditorium
Resource person/s:	Dr. Shaila Ghanti
Organising Committee:	The College
Organized for:	Newly joined faculty members
No. of Participants	19
Objective:	Hands on workshop for orienting new faculty members to the college format and CLAAP.
Summary of the proceedings	Focussed on uploading the course content on Learning Management software - Moodle (CLAAP) in the college specified format.

Report Prepared by: Dr. Shaila Ghanti

Vice Principal

Parvatibai Chowgule College of Arts and Science (Autonomous)

Margao-Goa

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Parvatibai Chowgule College of Arts and Science
Autonomous

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Best affiliated College Goa University since its inception

ATTENDANCE SHEET

The undersigned faculty attended a workshop on Academic Writing and Integrity on Tuesday, 7th January, 2020 at 2:30 p.m. in the conference room.

Sr. No.	Name of the faculty	Signature
1	Diksha Prabhakar Khogjenkar	
2	Pearl I. Oliveira	
3	Akbarul Sheikh	
4	Anjali A. Moik	
5	Tropiti Fal Dessai	
6	Jocelyn Makasare	
7	HASHMA MUSAWAR	
8	Dr. Starlaire Mascarenhas	
9	Priya Kumar	
10	Vrushab S. Mhapsekar	
11	Clementine Vanessa Antao	
12	Ashweta Grandfondekars	
13	Nandini V.F	
14	Anila K.P.	
15		
16		
17		

**PARVATIBAI CHOWGULE COLLEGE OF ARTS & SCIENCE
(AUTONOMOUS) - GOGOL, MARGAO-GOA**

**INTERDISCIPLINARY ACTIVITY – DBT STAR COLLEGE SCHEME
REPORT OF WORKSHOP ON
RESEARCH BASED PEDAGOGICAL TOOLS**

Title:	WORKSHOP ON RESEARCH BASED PEDAGOGICAL TOOLS
Date and year:	5 TH – 7 TH March 2020
Venue:	1) Auditorium 2) AV Room 3) CTL
Resource person/s:	Dr. Apurva Bharve Dr. Asim Auti Ms. Shanti Pise Ms. Prachi P.
Organised by	DBT Interdisciplinary activity by 1) Dr. Nandkumar Sawant 2) Dr. Nandini Vaz Fernandes
Committee members:	Shri. H S S Nadkarni, Lactina Gonsalves, Yatin Dessai, Andrew Barreto, Sachin Moraes, Sangeeta More, Anushka Fernandes, Prasanna Naik Gaonkar, Madhu Balekai, Padmini Panjekar, Suveena Tamse, Deepak Bhandari, Shekar Gaude, Avinash, Sanjay Swain, Vinod.
No. of Participants	61
Objective:	To train teachers to promote learners to think beyond the textbooks and do some research to understand the concept in more concrete way. It was focused on empowering teachers with Research based pedagogical tools to teach content / subject matter with a more scientific approach of teaching-learning.

Summary of the proceedings	<p>Workshop on 'Research Based Pedagogical Tools': Regional workshop was organized at Parvatibai Chowgule College from 5th to 7th March, 2020. The workshop was co-organised with the MHRD-supported Centre of Excellence in Science and Mathematics Education (COESME) of Indian Institute of Science and Education Research (IISER) Pune and Parvatibai Chowgule College under DBT Star College Scheme.</p> <p>The chief guest of the workshop was Prof. Venkatesh Kamat, Dean-Goa Business School of Goa University. The Resource persons were from COESME, IISER and conducted hands on training on research based pedagogical tool as effective teaching learning method, to 61 participants from various colleges in Goa, Maharashtra and Karnataka. The three day long programme trained teachers to develop Research based pedagogical tools (RBPTS) which can be used effectively in teaching- learning processes. It aimed at introducing research as a pedagogical tool to build an environment for the learner which promotes inquiry based learning. The Basic idea of this workshop was to train teachers to promote learners to think beyond the textbooks and do some research to understand the concept in more concrete way.</p>
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Inaugural Function



Resource persons: Dr. Apurva Bharve, Dr. Asim Auti, Ms. Prachi P and Ms. Shanti Pise

PARTICIPANTS



EVENTS



**REPORT BY
DR. NANDINI VAZ FERNANDES**